

Behaviour for Learning Expectations

Seek Excellence | Nurture Relationships | Venture Beyond



These expectations are easy for our pupils to follow. They are based on common sense and ethical societal values. In line with our inclusive values, these expectations should be applied whilst taking into account any special learning needs, although this will not indemnify a pupil from unacceptable behaviour. All positive behaviour and work ethic will be rewarded generously with House Points, certificates and reward trips.

Learning

- Cransley Pupils always make studying and learning their first priority.
- Lessons are for learning; Cransley Pupils do not take breaks during classes e.g. for getting drinks; toilet visits.
- Cransley Pupils do not distract others from learning and making progress e.g. by talking in lessons, shouting out or making inappropriate comments, not following clear instructions from the teacher, or ignoring instructions.
- When using Chromebooks as directed by staff in lessons, pupils adhere to the Pupil Acceptable User Agreement (AUA).

Relationships

- Cransley Pupils show consideration, kindness and respect for others at all times, inside and outside of School and lessons.
- Physical or verbal aggression towards other pupils will not be tolerated.
- Cransley Pupils foster a strong sense of community in which to nurture relationships.
- Cransley Pupils are good ambassadors for the School e.g. travelling to and from School, when representing the School, and on all School trips.
- Any type of bullying is not tolerated at Cransley School, and Pupils are expected to call out occasions of bullying in a safe manner for all concerned.

Classwork

- Cransley Pupils follow instructions the first time they are given to them by staff.
- Cransley Pupils are 100% focused and on task during lessons.
- Cransley Pupils look after their working environment: Classrooms are clean, tidy and free from litter at all times.
- Cransley Pupils do not eat during lessons and only drink water from a suitable safe bottle (excluding in the Science Laboratories)

Homework

- All homework is completed and submitted by the date set and deadlines are met.
- Cransley Pupils take responsibility for their personal study by preparing thoroughly for assessments.
- Cransley Pupils use study time effectively and always seek to make exceptional progress with every piece of work.
- Cransley Pupils attempt extension work and challenge themselves wherever possible.
- When using Google Classroom online, pupils follow the AUA with particular reference to the online section.

Punctuality

- Cransley Pupils know where their lessons are and always arrive on time, moving purposefully between classrooms.
- Cransley Pupils attend meetings with staff at the set time.
- Upon arrival in the morning, pupils wait in the Dining Room until 8.30am. Only at that time, do they move to their Form rooms for registration at 8.45am

Organisation

- Cransley Pupils bring with them all necessary equipment for their lessons, including their named PE kit.
- Cransley Pupils use all equipment safely and for the purpose instructed by the teacher.
- Cransley Pupils always return letters/ consent forms/ reply slips by the set date.
- All personal property is clearly named.
- Chromebooks are brought into school everyday, in a suitable case, named, fully charged and with headphones.

Presentation

- Cransley Pupils wear full school uniform including blazers, ties and school shoes. This includes in the Dining Room and during break and lunchtimes. Makeup, fake tan, false or painted nails and jewellery is not worn (with the exception of a pair of stud earrings). Cransley pupils have natural hair colour and shirts are always tucked in.
- Cransley pupils do not smoke/vape/drink alcohol or take illegal drugs anywhere in school and the estate.
- Cransley pupils do not chew gum anywhere in school.
- Coats, scarves and hats are not worn inside the school building and must be navy or black.
- All pupils hand in their mobile phones at morning registration and are turned off.

Behaviour for Learning Staff Rewards and Sanctions (Seniors)

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Cransley School Behaviour Policy

All sanctions beyond initial warning to be recorded on SchoolBase.

	Stage	Behaviour	Consequence
	Awarding of House Points	<ul style="list-style-type: none"> Awarded by staff for excellent work (Seeking Excellence) Helping others (Nurturing Relationships) Any worthy work or behaviour (Venturing Beyond) 	<ul style="list-style-type: none"> Certificates (Bronze to Headteacher's Award) recorded and contributory to House Point System Reward Trips Headteacher's Reward trip
	Verbal or Non-verbal Warning	<ul style="list-style-type: none"> Breach of expectation for learning and behaviour in or out of the classroom Failure to meet a deadline with homework 	<ul style="list-style-type: none"> Staff to issue a warning so the pupil has the opportunity to choose a more appropriate behaviour. Pupils are given 24 hours to complete homework before a Sanction Point is issued.
1	Issue of 1 Sanction Point	<ul style="list-style-type: none"> Breach of expectation for learning Actions in lessons that serves to disrupt the learning of others. Failure to meet a deadline with homework (after 24hr reprieve) or continued failure to meet homework deadlines. Uniform/hair/makeup/jewellery/chewing gum/nail infringements both inside and outside of lessons, after warning given. 	<ul style="list-style-type: none"> Pupils are given 24 hours to complete homework before a Sanction Point is issued. Staff may issue own reflection time instead of a Sanction Point for excessive poor behaviour (to be entered on Schoolbase as a pastoral note) Class teacher to email the issue of a Sanction Point to parents.
2	Thursday Lunch Reflection Time (30 min)	<ul style="list-style-type: none"> Accumulation of 2 Sanction Points for breach of expectations Breach of mobile phone policy or AUA Physical or verbal aggression towards others 	<ul style="list-style-type: none"> Parents Informed by Form Tutor A one off lunch Reflection Time can be given by staff for poor behaviour and/or work authorised by SMT Pupil may be placed on pupil report, monitored by SMT Restorative work will take place during the Reflection Time
3	1 Hour After School Reflection Time with member of SMT	<ul style="list-style-type: none"> Extreme breach of expectations or serious misconduct, including singular substantial breach of AUA or other relevant policy (e.g. Anti-bullying, mobile phones). No improvement in behaviour/work ethic following previous sanctions and lunchtime Reflection Time. (accumulation of 4 Sanction Points) 	<ul style="list-style-type: none"> Parents Informed by Wellbeing Leader After school Reflection Time prevents attendance at school reward trips for that particular term even if payment is made. Restorative practice will take place during the Reflection Time, and recorded.
4	Community Exclusion	<ul style="list-style-type: none"> Serious or repetition of inappropriate behaviour, including accumulation of more Sanction Points Or after school Reflection Time Repeated failure to follow academic instructions. Any form of physical or online bullying including incidents of a prejudice nature 	<ul style="list-style-type: none"> Excluded from the community during morning break and lunchtime. Possible investigation report to be carried out and filed Restorative practice to follow and be recorded.
5	Fixed Term Exclusion: A fixed period of two days at home	<ul style="list-style-type: none"> Continually demonstrating poor behaviour of a serious nature and failing to respond to pastoral support and guidance. Continual substantial breach of the AUA Direct or indirect involvement in smoking/vaping/drinking alcohol or taking illegal drugs on the school or estate premises 	<ul style="list-style-type: none"> Behaviour/incidents investigated, evidenced and independent conclusion reached by Headteacher, and shared with parents Pupil behavioural contract prepared, counter-signed by parents and pupil. Fixed term exclusion at home to reflect and receive parental support and guidance, with clear reference to expectations above. Restorative practice to follow upon return to School and recorded
6	Permanent Exclusion or Managed Move	<ul style="list-style-type: none"> Gross misconduct towards pupil or staff or gross breach of AUA Continued repetitive poor behaviour. Direct or indirect involvement in smoking/vaping/drinking alcohol or taking illegal drugs on the school or estate premises Repeated failure to follow reasonable instructions. or respond to pastoral support, periods of reflection and guidance. 	<ul style="list-style-type: none"> Investigation reports and reviews documented, and shared with parents; Schoolbase records updated and finalised, and shared with parents. COG informed by HT or Pastoral Leader. Expulsion, Removal and Review Policy reference and documentation shared with parents; Face to face and written communication with parents with reasons for permanent exclusion or required removal, and failure to respond to pastoral support or restorative practice.