

# Behaviour for Learning Expectations (Reception, Year 1, Year 2, Year 3)

Seek Excellence | Nurture Relationships | Venture Beyond

In classrooms, around school, on trips, playing sporting fixtures.

All positive behaviour and work ethic will be rewarded.

**CRANSLEY**  
SCHOOL

|                      |  |
|----------------------|--|
| <b>Learning</b>      | <ul style="list-style-type: none"><li>• I will always work hard and do my best in school.</li><li>• I will put my hand up if I have something to share instead of shouting out.</li><li>• I will ask for help if I need it.</li></ul>  |
| <b>Relationships</b> | <ul style="list-style-type: none"><li>• I will be kind and look after the other children in my school.</li><li>• I will always use my manners and remember to say please and thank you.</li><li>• I will be a good role-model for others, especially when travelling to and from School and on all School trips.</li><li>• If I see someone feeling sad I will ask them if they are ok and tell a teacher if they are not.</li><li>• Any type of bullying is not tolerated at Cransley School.</li></ul>   |
| <b>Classwork</b>     | <ul style="list-style-type: none"><li>• I will listen carefully to the instructions given by my teacher.</li><li>• I will put my hand up if I have a question or something I would like to share in class.</li><li>• I will work hard and try my best in everything I do even if I find it tricky.</li><li>• I will look after my working environment: I will tidy up and put rubbish in the bin to ensure the classroom stays clean and tidy.</li><li>• I will enjoy my healthy snacks at break times and drink water when I need to in class..</li></ul>   |
| <b>Homework</b>      | <ul style="list-style-type: none"><li>• I will work hard and try my best when completing homework.</li><li>• I will ask my teacher for help with homework if I need it.</li><li>• I will try my best to read to a grown up every night.</li><li>• I will make sure that my homework and spellings are handed in to my class teacher on the date set.</li><li>• If I am using Cransley School online, I will mark a task as complete when I have done it and ask my grown up to help me attach a picture if I need to.</li></ul>  |
| <b>Punctuality</b>   | <ul style="list-style-type: none"><li>• I will arrive at school on time ready to start my day.</li><li>• I will move around school smartly and quietly.</li></ul>  |
| <b>Organisation</b>  | <ul style="list-style-type: none"><li>• I will bring with me my reading book, reading record and homework book each day in my book bag.</li><li>• I will do my best to remember which days I have P.E and come to school dressed in my full school P.E kit, including trainers.</li><li>• I will do my best to remember which days I have Forest School/outdoor learning and come to school with the appropriate kit in a labelled bag.</li><li>• I will use all equipment safely as instructed by my teacher.</li><li>• I will do my best to remember to give letters/ consent forms/ reply slips to my grown-up and return to the class teacher by the set date.</li><li>• I will make sure that all of my things including clothing, bags, lunchboxes, and shoes are clearly named.</li></ul> |
| <b>Presentation</b>  | <ul style="list-style-type: none"><li>• I will come to school wearing full school uniform..</li><li>• I will come to school wearing my P.E kit/Outdoor Learning kit on the days that I have a P.E lesson/outdoor learning.</li><li>• If I have long hair, I will wear this off my face and make sure it is tied back.</li></ul>  |

# Behaviour for Learning Staff Rewards and Sanctions (Reception, Year 1, Year 2, Year 3)

Seek Excellence | Nurture Relationships | Venture Beyond

Cransley School Behaviour Policy



All sanctions beyond initial warning will be recorded on a Behaviour Incident Form with Restorative Practice identified.

|   | Stage   | Behaviour  | Consequence   |
|---|---|--|---|
|   | <b>Awards</b>   | <ul style="list-style-type: none"> <li>Awarded by staff for excellent work (Seeking Excellence)</li> <li>Helping others (Nurturing Relationships)</li> <li>Any worthy work or behaviour (Venturing Beyond)</li> </ul>  | <ul style="list-style-type: none"> <li>In our class we have a class marble jar. I will be able to put a marble in the jar when I have been seeking excellence, nurturing relationships or venturing beyond. When I have worked as part of a team to fill the marble jar, my class will receive a special class treat (trip, picnic, film, own clothes day etc.)</li> <li>The adults in school will give me a star on my chart to celebrate when I have worked as hard as I can, or I have made brilliant behaviour choices.</li> <li>If I have been nurturing relationships, venturing beyond or seeking excellence, I may be awarded a special Mention in a Celebration Assembly.</li> <li>If I have been working extremely hard I will have the opportunity to share my work with the Headteacher and receive a Headteacher's sticker.</li> </ul> |
|   | <b>Informal written feedback</b>                                | <ul style="list-style-type: none"> <li>If my homework is regularly not completed or if I need more support</li> <li>If my reading Record is not regularly signed</li> </ul>  | <ul style="list-style-type: none"> <li>I will be given some support to help me complete my homework and reading.</li> <li>My teacher will record this in my Reading Diary.</li> </ul>   |
| 1 | <b>Verbal Warnings</b>  | <ul style="list-style-type: none"> <li>If my behaviour disrupts the learning of others</li> <li>If I ignore school rules and expectations set out in Behaviour &amp; Learning Expectations</li> </ul>  | <ul style="list-style-type: none"> <li>My class teacher will discuss the behaviour choices I have made with me.</li> <li>My class teacher will give me some help and advice to support alternative, positive choices.</li> <li>My class teacher will support me with praise when I choose to make these positive choices.</li> </ul>  |
| 2 | <b>Continued breach of Behaviour for Learning Expectations</b>  | <ul style="list-style-type: none"> <li>If my actions in lessons continue to disrupt the learning of others such as: shouting out, talking off task, choosing not to engage with activities set</li> <li>If my actions are disrespectful to my classmates and/or staff</li> </ul>           | <ul style="list-style-type: none"> <li>I will miss a portion of the following play time.</li> <li>I will have a discussion with my class teacher about my behaviour choices.</li> <li>My parents/guardians will be informed.</li> <li>My class teacher will contact my parents/guardians to let them know about my behaviour choices</li> <li>If there has been a conflict with another pupil or disruption to the learning of my class, a restorative practice form will be completed with me and I will be expected to fulfil this.</li> </ul>  |
| 3 | <b>Continued breach of Behaviour for Learning Expectations</b>  | <ul style="list-style-type: none"> <li>If my actions in lessons continue to disrupt the learning of others such as: shouting out, talking off task, choosing not to engage with activities set</li> <li>If my actions are disrespectful to my classmates and/or staff</li> </ul>           | <ul style="list-style-type: none"> <li>I will miss a portion of the following play time.</li> <li>I will have a discussion with my class teacher about my behaviour choices.</li> <li>My class teacher will discuss alternative behaviour choices with me and the impact my behaviour has had on others.</li> <li>My parents/guardians will be informed.</li> <li>A restorative practice form will be completed with me and I will be expected to fulfil this.</li> </ul>   |
| 4 | <b>Failure to show sufficient progress in behaviour choices</b> | <ul style="list-style-type: none"> <li>If there is another incident or no improvement in my behaviour following previous sanctions and missed play times</li> </ul>  | <ul style="list-style-type: none"> <li>I will meet with the Head of The Junior School, Class Teacher and my parents/guardians..</li> <li>My pattern of behaviour choices/incident and causes will be discussed.</li> <li>My parents/guardians will be informed.</li> <li>A restorative practice agreement will be completed with me and my parents/guardian I will be expected to fulfil this.</li> </ul>   |
| 5 | <b>Permanent Exclusion or Managed Move</b>                      | <ul style="list-style-type: none"> <li>If I continue to make behaviour choices that stop others from learning or hurt others</li> <li>If I do something that deliberately puts someone else in danger</li> <li>If I don't follow the rules of my restorative practice agreement</li> </ul> | <p>My parents/guardians will be invited for a formal meeting with the Headteacher:</p> <ul style="list-style-type: none"> <li>Investigation reports and reviews documented, and shared with parents;</li> <li>Behaviour incident forms and restorative practice agreement reviewed and shared with parents.</li> <li>Chair Of Governors informed by HT or Pastoral Leader.</li> <li>Expulsion, Removal and Review Policy reference and documentation shared with parents;</li> <li>Face to face and written communication with parents with reasons for expulsion or required removal, and failure to respond to pastoral support or restorative practice.</li> </ul>   |

